

**Title:** As Long as the Rivers Flow: Continuing Efforts to Support and Advance Services with and For Indigenous Peoples

**Presenters:** Lorie Roy, Aaron LaFromboise

**Abstract:**

From creating free online classes that provide training on how to teach online, to a Global Pilgrimage for Love and Forgiveness, and a one-year planning grant to understand the state of reading and library usage among members of the Blackfeet tribe, over the past decade a number of efforts have been launched to support GLAMI work. This paper will present these activities and identify current opportunities for involvement especially for those working with and for indigenous peoples. Included is a graduate level course, "Access and Care of Indigenous Cultural Knowledge," taught at the University of Texas at Austin in 2016 and 2018 and at the University of Hawaii-Manoa in 2017. The Library of Congress Literacy Awards recognizes literacy efforts around the world and invites applications. LibrariesWithoutBorders is collaborating with the Laundry Cares Foundation to support library development at coin operated laundromats. SongwritingWith:Soldiers organizes retreats for military veterans to collaborate with songwriters through a shareable model. Reading Nation is a new initiative funded through the U.S. Institute of Museum and Library Services (IMLS) to understand ways libraries can collaborate to create an environment that supports reading for Blackfeet children, youth, and their caregivers in Montana. With support from another IMLS grant over the next three years, graduate students in the School of Information at the University of Texas at Austin will be employed to work with tribal librarians to create and enhance training materials for tribal college librarians and produce webinars to build the capacity of tribal college librarians. A third new IMLS grant supports the University of Hawaii Systems to develop and support cross-learning teams to advance continuing education among those working in libraries.